Pool HUG for Humanitarian Aid
Basic course

Objectives:

At the end of the training, the participants will
1.   Get familiar with the humanitarian principles of humanitarian actors and operate accordingly.
2.   Describe and apply the basic principles on safety and security.
3.   Demonstrate ability and flexibility to work under the leadership of a humanitarian organization.
4.   Describe the international coordination mechanisms applied during humanitarian crises.
5.   Describe the specificities of the different humanitarian actors and its influence on their modes of intervention, core-activities and culture.
6.   Initiate the acquisition of adapted skills to work in humanitarian context.

Day 1 // Module 1: Introduction and awareness to humanitarian relief 17.04.2024

	Specific objectives	Enabling objectives	Facilitators
08h00 – 9h30	Orient her/himself for the 2 days to come	Welcome /presentation Introduction of participants Introduction by CEO HUG Bertrand Levrat Rules, behavior and confidentiality The project: objectives, challenges and means Context of deployment: Armed conflict, natural disasters... Roles and responsibilities between HUG and the humanitarian organizations	O. Hagon B. Levrat M. Serafini
9h30 – 10h15	Setting the scene	Critical review of the Sulawesi video Recognize and respond with a Public Health approach to affected people needs in a diversity of contexts	O. Hagon, J-D. Junod, S. Aebischer Perone, C. Clerc
10h15 10h45		Coffee Break	
10h45-11h45	Public health needs in emergencies	Recognize and respond with a Public Health approach to affected people needs in a diversity of contexts	S. Aebischer Perone, C. Clerc
11h45-12h30	Cultural awareness and social behaviour	Identify the challenges of a diverse civil societies Recognize gender and religious considerations Identify the importance of the integration of the activities in respect of local workforce and authorities Describe practical example of tolerance Explain the importance of direct and indirect communication Anticipate and recognize the living conditions in the field Linking with Security-safety (Pillar Person)	J-D. Junod
12h00-14h00	Presentation of the representatives of the different humanitarian organisations: SDC, CICR, MSF, HUG Lunch break with the 4 organisations / institutions: SDC, CICR, MSF, HUG		
14h00–15h00	Presentation of the organisations (15'/organisation)	Round table: mandate and priorities; charter and principles	HUG, SHA, MSF, ICRC
15h00-15h30	Questions and Answers with the 4 organisations /institutions	Round table with representatives of the participating institutions	
15h30 –16h00		Coffee break	
16h55-17h15	Operate adequately in different low and high-tech contexts	Adapt skills and knowledge to a specific context Exchange on activities in high to low tech contexts Describe the importance of standards and minimum standards (SPHERE,…) and best practice	O. Hagon
17h15-17h30	Wrap-up of the day	Identify key messages Prepare for the next day	

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Day 2 // Module 2: Safety and Security 18.04.2024

	Specific objectives	Enabling objectives	Facilitators
09h00-10h30	Setting the scene Identify risks and their mitigation measures	Demonstrate negotiation skills Recognize that risk mitigation measures protect staff members from potential physical and/or mental harm and to ensure operational continuity; Recognize that everyone is responsible to mitigate risk and that there is no zero risk	Security and Crisis management support ICRC (SCMS) Yehia Khalil, Nathan Best, Ellen Ackroyd
10h30-11h00	Coffee break		
11h00-12h15	Identify the basics in emergency and crises situations and security management	Identify behavior to adapt in emergencies and crises situations do's and don'ts in different fields (security incident, …including health and mental health)	Yehia Khalil, Nathan Best, Ellen Ackroyd / S. Aebischer Perone
12h15-13h15	Lunch break		
13h15-14h50	Demonstrate negotiation skills, risk mitigation and NIIHA / debriefing of the exercise	Experiment a field trip situation and question your acts and behaviors	Yehia Khalil, Nathan Best, Ellen Ackroyd / S. Aebischer Perone
14h50-15h10	Coffee break		
15h10-16h30	Identify behaviour to adopt in case of a security incident Wrap up the security management	Summarize the basic elements of safe and secure behaviour in the field	Yehia Khalil, Nathan Best, Ellen Ackroyd
16h-16h30	Immediate feedback of the participants Online evaluation Next steps	Evaluate the training Identify learnings	Participants and trainers
16h30-17h00	Conclude the course	Certificates	**Trainers**

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